



FORM B

CONSENT FORM AND DATA COLLECTION

To be completed at the acceptance of enrolment. Consents remain in place for the period of enrolment. Parents/carers can contact the school at any time to alter consent.

MEDICAL CONSENT FORM

I/We (circle) _____ and _____ of _____

Parent / Carer

Parent / Carer

Address

Give my/our consent to _____ receiving necessary medical and / or dental treatment and
Student Name

for an anaesthetic to be administered and for any surgical procedure to be performed should such treatment become critical.

I / We undertake to pay medical fees and/or cost of medication which may be incurred whilst medical assistance is provided to my/our child.

I / We understand that this consent will only be used when I / we cannot be reached.

Parent / Carer 1

Parent / Carer 2

Signature

Signature

Name

Name

Relationship to student

Relationship to student

CONSENT TO SELL RAFFLE TICKETS

I/We give permission for the school to send home books of raffle tickets, to be sold for various school fundraising activities. I am aware that a child under 15 years of age cannot sell lottery/raffle tickets unless accompanied by and under the supervision of an adult. I am also aware that tickets cannot be sold door to door on any day before 9am or after 8pm or sunset (whichever last occurs).

OR

I/We DO NOT give permission

Parent / Carer 1

Parent / Carer 2

Signature

Signature

Name

Name

Relationship to student

Relationship to student

CONSENT FORM: PHOTOGRAPH, VIDEO, AUDIO AND WORKS

During the year, your child may create materials (Works) or may be photographed or filmed for our school publications, website and/or social media, or other print or electronic media (including third party websites).

Catholic Education Diocese of Parramatta (CEDP) may also wish to use the student's name, image, voice or material created by the student (Works) in print and online promotional, marketing, media and educational materials. CEDP seeks your consent to use your child's name, image, voice and his/her Works for the above purposes.

Consent does not apply to the provision of official school photographs that will be utilised for internal administrative purposes such as student identification cards, library loan card and the like.

Student's name

Year level

Please complete the form below and return to the school office:

1. I give permission for my child's name, photographs, voice (audio), image (video) and Works to be published in hard copy and digital form on school and diocesan websites, school and diocesan social media channels, promotional materials, newspapers and other media for the purpose of promotion and communication of CEDP activities or programs, training materials and resources.
2. I acknowledge that the use of my child's Works is an authorised use of the Works under the Copyright Act, 1968
3. I understand and agree that any photograph/video or other images of my child may be publically displayed or disclosed to third parties (e.g. in or on a school, Catholic Education Diocese of Parramatta, CELC or COSHC CEC NSW or other third party website or publication).
4. I consent to printed or digital copies of my child's images and their Works to be used by other schools or educational institutions that are parties to the National Education Access License for School Agreement (NEALS) which is a licence between education departments of the various states and territories, allowing schools to use licensed material wholly and freely for educational purposes.
5. I consent to the use of my child's Works by the school, Catholic Education Diocese of Parramatta, CELC, COSHC or CEC NSW and other parties to NEALS for free, that is without any remuneration.
6. I understand that reasonable efforts will be made to protect the identity of my child unless the use of the student's name is necessary e.g. photo captions, school news and reproduction of Works, etc
7. In signing this form I acknowledge that I am not aware of any Court Orders or other reasons why my child's image or name should not be published.

Parent / Carer 1

I DO give consent OR I DO NOT give consent

Signature

Name

Date / /

Parent / Carer 2

I DO give consent OR I DO NOT give consent

Signature

Name

Date / /

All students (aged 15+ must complete this section)

I DO give consent OR I DO NOT give consent

Signature

Name

Date / /

NATIONAL DATA COLLECTION FORM

The Commonwealth Government requires us to collect this information for the purpose of accountability and reporting, research and analysis, and resource allocation.

If you need help with this form please telephone the school administration office

Name of student		Home address of student	
First name	<input type="text"/>	No. and street	<input type="text"/>
Last name	<input type="text"/>	Suburb	<input type="text"/>
		Post code	<input type="text"/>

Information collected in this form is covered by our Privacy Statement, Privacy Procedures and Privacy Guidelines. You may access these on our website or obtain from school administration.

1. Sex Male Female

2. Is the student of Aboriginal or Torres Strait Islander origin?

For persons of both Aboriginal and Torres Strait Islander origin, mark both 'Yes' responses

No Yes, Aboriginal Yes, Torres Strait Islander

3. In which country was the student born? Australia Other – please specify _____

4. Does the student or their mother/carer or their father/carer speak a language other than English at home?

Student	Mother/parent1/carer1	Father/parent2/carer2
No, English only <input type="checkbox"/>	No, English only <input type="checkbox"/>	No, English only <input type="checkbox"/>
Yes, other (please specify)	Yes, other (please specify)	Yes, other (please specify)

5. (a) What is the highest year of primary or secondary school the parents/guardians have completed?

For persons who have never attended school, mark 'Year 9 or equivalent or below'.

Mark one box only in each column	Mother / Parent1 / Guardian1	Father / Parent2 / Guardian2	Office use only
Year 12 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	4
Year 11 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	3
Year 10 or equivalent	<input type="checkbox"/>	<input type="checkbox"/>	2
Year 9 or equivalent or below	<input type="checkbox"/>	<input type="checkbox"/>	1

(b) What is the level of the highest qualification the parents/guardians have completed? Not Stated = 0

Mark one box only in each column	Mother / Parent1 / Guardian1	Father / Parent2 / Guardian2	Office use only
Bachelor degree or above	<input type="checkbox"/>	<input type="checkbox"/>	7
Advanced diploma/Diploma	<input type="checkbox"/>	<input type="checkbox"/>	6
Certificate I to IV (including trade certificate)	<input type="checkbox"/>	<input type="checkbox"/>	5
No non-school qualification	<input type="checkbox"/>	<input type="checkbox"/>	8

Please select the appropriate parental occupation group from the list on the next page (1, 2, 3 or 4). If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation. If the person has not been in paid work in the last 12 months, enter '8' in the space above.

6. (a) What is the occupation group of the mother / parent1 / guardian1? If not in paid work = 8

(b) What is the occupation group of the father / parent2 / guardian2? Not Stated = 9

Thank you for your time. Please return this form to the school with the Enrolment Application

LIST OF PARENTAL OCCUPATION GROUPS

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

- **Senior executive/manager/department head in industry, commerce, media or other large organisation**
- **Public service manager** (section head or above), regional director, health/education/police/fire services administrator
- **Other administrator** (school principal, faculty head/dean, library/museum/gallery director, research facility director)
- **Defence forces** Commissioned Officer
- **Professionals** generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.
- **Health, Education, Law, Social Welfare, Engineering, Science, Computing** professional
- **Business** (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)
- **Air/sea transport** (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals

- **Owner/manager** of farm, construction, import/export, wholesale, manufacturing, transport, real estate business
- **Specialist manager** (finance/engineering/production/personnel/industrial relations/sales/marketing)
- **Financial services manager** (bank branch manager, finance/investment/insurance broker, credit/loans officer)
- **Retail sales/services manager** (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)
- **Arts/media/sports** (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)
- **Associate professionals** generally have diploma/technical qualifications and support managers and professionals.
- **Health, Education, Law, Social Welfare, Engineering, Science, Computing** technician/associate professional
- **Business/administration** (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)
- **Defence Forces** senior Non-Commissioned Officer (NCO)

Group 3: Tradespeople, clerks and skilled office, sales and service staff

- **Tradespeople** generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group.
- **Clerks** (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/

transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

- **Skilled office, sales and service staff:**
 - **Office** (secretary, personal assistant, desktop publishing operator, switchboard operator)
 - **Sales** (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)
 - **Service** (aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

- **Drivers, mobile plant, production/processing machinery and other machinery operators.**
- **Hospitality staff** (hotel service supervisor, receptionist, waiter, bar attendant, kitchen-hand, porter, housekeeper)
- **Office assistants, sales assistants and other assistants:**
 - **Office** (typist, word processing/data entry/business machine operator, receptionist, office assistant)
 - **Sales** (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)
 - **Assistant/aide** (trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)
- **Labourers and related workers**
- **Defence Forces** ranks below senior NCO not included above
- **Agriculture, horticulture, forestry, fishing, mining worker** (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)
- **Other worker** (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervision)