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# Emmaus Catholic College

Kemps Creek



## **Homework Policy & Procedures**

**2016**

November 2015  
To be reviewed December 2016

# HOMEWORK POLICY

Learning is a life long process and children can benefit when families and schools work in partnership. At Emmaus Catholic College we value the active support and involvement of parents in the education process.

Too frequently, homework is perceived to be "something that a child does for their teacher" or "something they do to avoid trouble". Yet homework's intrinsic value lies in what it can do to foster the skills and discipline of the individual. In other words, homework should be "something you do to improve yourself".

We encourage homework from the moment students enter the College.

Regular homework plays an essential role in a student's learning and academic progress.

***Homework assists in the development of skills in:***

- § personal organisation
- § time management
- § independent learning

***Homework provides students with opportunities to:***

- § practice essential skills learned in class
- § undertake extension work
- § practice essential subject specific skills

***Homework provides parents with opportunities to:***

- § monitor their child's progress
- § share in their child's learning
- § access their child's curriculum

## COMPOSITION OF HOMEWORK

Ideally, a considerable proportion of homework should be self-directed or students will never have the interest, motivation or discipline necessary to cope with the inevitably increasing load as they progress through secondary and tertiary education.

Homework assists students to consolidate and reinforce day-time learning through reflection, skill developing repetition, and review, and thus gradually internalising learning until real understanding occurs through students working independently on home tasks. Homework greatly assists students in improving their basic literacy, numeracy and ICT use towards brighter educational futures.

Homework needs to be clearly structured, user-friendly and directed at achieving clear goals. Students need to be instructed to write homework in their Student Planners before the close of each lesson. Good patterns of study behaviour are developed through regular homework routines. The homework required will differ in type depending on the subject but should always be purposeful and obviously integral to the steady completion of the learning program in all subjects.

**Amount of homework** – Learning Preparation (LP) is given at the professional judgement of the teacher. If Learning Preparation is given it must be checked the following lesson. It is expected that teachers will regularly set LP.

If homework is set then the following table provides a guide as to how much is appropriate:

Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Maximum of 15 minutes per subject.	Maximum of 15 minutes per subject.	Maximum of 20 minutes per subject.	Maximum of 20 minutes per subject.	Maximum of 30 minutes per subject.	Maximum of 30 minutes per subject.
6 X 15 = maximum of 90 minutes of study and/or homework each night	6 X 15 = maximum of 90 minutes of study and/or homework each night	6 X 20 = maximum of 120 minutes of study and/or homework each night	6 X 20 = maximum of 120 minutes of study and/or homework each night	6 X 30 = maximum of 180 minutes of study and/or homework each night	6 X 30 = maximum of 180 minutes of study and/or homework each night

\* Homework is checked as part of the lesson.

**If LP is not completed (as per SMP):**

- 1<sup>st</sup> occasion- Bag Duty/ teacher supervised detention
  - 2<sup>nd</sup> occasion- Parental Contact, LOL informed, record on SENTRAL
  - 3<sup>rd</sup> occasion- SUP letter issued, Afternoon detention
- Parental interview with LOL / LOW if issue continues