
Emmaus Catholic College

Kemps Creek



Student Management Policy Student Awards

2016

November 2015
To be reviewed December 2016

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1.0 RATIONALE

When a student's behaviour is positive, and thereby improves the climate of the College, the school should recognise this and encourage continued co-operation. This can be achieved through student awards

These are significant awards and are open to all the students of Emmaus Catholic College, recognising student participation, initiative and achievement both within and beyond the classroom.

The student award scheme is a three-tier scheme that incorporates elements of in-class, College community and wider community activities. The scheme is progressive with the level of difficulty increasing with each level of award. It is student-initiated, with specific goals negotiated between the student and the Leader of Welfare. It is based on Merit and Key Learning Area Certificates.

Only students who have attained an Emmaus Catholic College Silver Award can hold a Student Leadership Position in the College.

2.0 CERTIFICATE CRITERIA

2.1 Merit Certificates (written in Student Diary)

All staff members are able to award these certificates:

- courtesy and manners
- attendance
- correct uniform
- co-operation and participation beyond that normally expected of a given student.
- punctuality to school.
- acceptable playground behaviour, etc

All students are eligible for Merit Certificates and it is anticipated they will earn them regularly.

2.2 Key Learning Area Certificates (written in Student Diary)

Subject teachers and Co-ordinators are able to award these certificates:

- book work
- homework
- attention in class
- punctuality to class
- active participation in class
- assignment work
- examination results.

All students are eligible for Key Learning Certificates and it is anticipated they will earn them regularly.

2.3 Emmaus Bronze Award

To be awarded a Bronze Award students must achieve **five (5) Merit Certificates** and **five (5) Key Learning Area Certificates** and complete an application form for an Emmaus Bronze Award. All students (7-12) are eligible to apply. Students must earn this award at least five times, before they can progress to the Emmaus Silver Award.

This award is co-ordinated by the Homeroom teacher and upon satisfactory completion of the award, students will:

- receive a certificate
- have their achievement mentioned on a year assembly by the Leader of Welfare.

2.4 Emmaus Silver Award

Students seeking this award must set and achieve goals related to academic achievement and College community service over a minimum period of **10 weeks or a term**. They must have earned a minimum of five Emmaus Bronze Awards. The award application form details specific guidelines.

This award is co-ordinated by the Leader of Welfare. Subject teachers of each applicant are surveyed as to the suitability of the applicant. Upon satisfactory completion of the award, students will:

- have a certificate presented by the Assistant Principal.
- have a letter sent home, notifying parents of their achievement.
- be mentioned in College Newsletter.
- have their achievement recorded on their College Reference.

2.5 Emmaus Gold Award

Students seeking this award must set and achieve goals related to academic achievement, College community service and wider community service over a minimum period of **two terms**.

The award application form details specific guidelines. Students may earn more than one Emmaus Gold Award. Should a student choose to attempt another Emmaus Gold Award, it is appropriate that different goals be set.

This award is co-ordinated by the Leader of Welfare. Subject teachers of each applicant are surveyed as to the suitability of the applicant. Upon satisfactory completion of the award, students will:

- have a certificate presented by the Principal.
- have a letter sent home, notifying parents of their achievement.
- be mentioned in the College Newsletter.
- have their achievement recorded on their College Reference.

2.6 Emmaus Platinum Award

Students seeking this award must set and achieve goals related to academic achievement, College community service and wider community service over a period of **1 year (four terms)**

- one term of College Community service – tutoring junior students
- one term of College Community service – grounds maintenance
- one term of Wider Community service – Mamre House or St Vincent de Paul
- one term of Wider Community service – own choice

The award application form details specific guidelines. Students may only gain **one** Emmaus Platinum Award.

This award is co-ordinated by a member of the College Executive. Leaders of Welfare and Subject teachers of each applicant are surveyed as to the suitability of the applicant. Upon satisfactory completion of the award, students will:

- have a plaque and medal presented by the Principal.
- have a letter sent home, notifying parents of their achievement.
- be mentioned in the College Newsletter.
- have their achievement recorded on their College Reference
- be appointed to the College Leadership team
- Eligible to chair the Student Representative Council
- **Must** present their application to the College Executive for approval

3.0 MERIT CERTIFICATES



Emmaus Catholic College

Merit Certificate

Presented to

for

Staff Member

Date: _____

These certificates are awarded by staff members for:

- courtesy and manners
- attendance
- correct uniform
- co-operation and participation beyond that normally expected of a given student.
- punctuality
- acceptable playground behaviour.

All students are eligible for Merit Certificates and it is anticipated they will earn them regularly.

4.0 KEY LEARNING AREA CERTIFICATES.



Emmaus Catholic College

KLA Certificate

Presented to

for

KLA Teacher

Date: _____

These certificates are awarded by KLA Teachers and Leaders of Learning for:

- book work
- homework
- attention in class
- punctuality
- active participation in class
- assignment work
- test results.

All students are eligible for Key Learning Area Certificates and it is anticipated they will earn them regularly.



Emmaus Catholic College

APPLICATION FOR EMMAUS BRONZE AWARD

Name: _____ Home room: _____

Date of Application: _____

List Merit and KLA Certificates gained. Note guidelines for the Bronze Award.

Merit Certificate	Key Learning Area Certificate
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.

Checked by Home Room teacher: _____

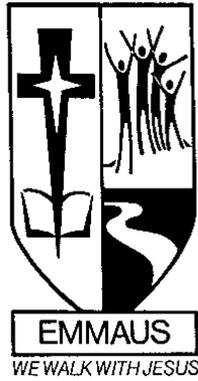
STUDENT'S CERTIFICATION

I wish to apply for the Emmaus Bronze Award.

Students signature _____ Date: _____

GUIDELINES FOR A BRONZE AWARD

- Five Merit and Five KLA certificates must be listed.
- The **expiry dates** on certificates, is **one calendar Year**. Certificates can be credited towards an Emmaus Bronze Award only once.
- Completed application form should be returned to the student's Homeroom teacher.
- An Emmaus Bronze Award may be earned more than once. It is recommended that after gaining five Emmaus Bronze Awards, students attempt an Emmaus Silver Award.



Emmaus Catholic College

Bronze Award

Presented to

for achieving

- * Five Merit Certificates
- * Five KLA Certificates

Principal

Date: _____



Emmaus Catholic College

APPLICATION FOR EMMAUS SILVER AWARD

Name: _____ Homeroom: _____

Date of Application _____ Proposed date for completion _____

Goals must be set in each of the following areas in consultation with your Leader of Mission. Refer to the guidelines on the back of this sheet for further detail. Attach additional pages to this application if necessary.

ACADEMIC ACHIEVEMENT:

COLLEGE COMMUNITY SERVICE:

COLLEGE COMMUNITY SERVICE SUPERVISOR'S AGREEMENT. (To be completed by the supervisor)

Name: _____

I agree to supervise _____'s College community service activities as outlined on this form.

Signature of Teacher: _____ Date: _____

STUDENT'S CERTIFICATION (To be completed when goals have been met.)

Having completed my negotiated goals and obtained satisfactory reports from my supervisor. I now wish to apply for the Emmaus College Silver Award.

Student's Signature: _____ Date: _____

LEADER OF WELFARE'S RECORD

Attendance.	
Punctuality.	
Report from Leader of Welfare received.	
Academic achievement goals met.	
Report from School Community service supervisor recorded.	
School Community service goals met.	
Award approved.	
Date of Award.	

GUIDELINES FOR AN EMMAUS SILVER AWARD

- **Academic achievement** and **College Community Service** goals are to be negotiated by the student and his/her Leader of Welfare. Goals should demonstrate levels of achievement beyond what is normally expected of a student at Emmaus College and should be appropriate to the student's own skills, abilities and interests.
- **Academic achievement** incorporates all elements of in-class activity and includes academic progress, homework, co-operation, behaviour and participation in across KLA activities.
- **The Leader of Welfare supervises a student's academic achievements and goal/s.**
- **School Community Service** refers to those activities, which are part of school life but take place outside the academic curriculum. Goal/s must be stated in specific terms and must refer to the tasks to be undertaken.
- A member of staff must be nominated to supervise the student's progress with respect to school community service. The supervisor must fill in the appropriate section of the student's application form and must submit a report to the Leader of Welfare on the student's achievements.
- An Emmaus Silver Award is earned over a minimum of one term, or significant specific time frames should be negotiated.



Emmaus College Silver Award Application Teacher Recommendation

Teacher's name: _____ Date: _____

_____ of year ___ and homeroom _____ has applied for a Silver Award.

Before community service can commence and approval be given for the Silver Award, the class teacher must deem the student worthy of receiving a Silver Award.

I would ask you to consider carefully the following areas:

- Attitude to and completion of school work to a satisfactory level
- Attitude to teacher and other students
- Punctuality
- Upholding the College mission of *We walk with Jesus*

I would ask you to make a **recommendation** based on your knowledge and experience with the student.

I _____ (do /do not) recommend _____
(Teacher's Name) (Student)

is to receive a Silver Award.

My reason for this is _____

Teacher's Signature: _____

Leader of Welfare Signature: _____



Emmaus Catholic College

Silver Award

Presented to

for

Academic achievement _____

School Community Service _____

Principal

Date: _____



Emmaus Catholic College

APPLICATION FOR EMMAUS GOLD AWARD

Name: _____ Homeroom: _____

Date of Application _____ Proposed date for completion _____

Goals must be set in each of the following areas in consultation with your Leader of Mission and chosen supervisors. Refer to the guidelines on the back of this sheet for further detail. Attach additional pages to this application if necessary.

ACADEMIC ACHIEVEMENT:

COLLEGE COMMUNITY SERVICE:

COLLEGE COMMUNITY SERVICE SUPERVISOR'S AGREEMENT (To be completed by the supervisor.)

Name: _____

I agree to supervise _____'s college community service activities as outlined on this form.

Signature of Teacher: _____ Date: _____

WIDER COMMUNITY SERVICE:

COLLEGE COMMUNITY SERVICE SUPERVISOR'S AGREEMENT (To be completed by supervisor)

Name: _____ Phone Number: _____

Qualifications to supervise award:

I agree to supervise _____'s college community service activities as outlined on this form.

Signature of Supervisor: _____ Date: _____

STUDENT'S CERTIFICATION (To be completed when goals have been met.)

Having completed my negotiated goals and obtained satisfactory reports from my supervisors. I now wish to apply for the Emmaus College Gold Award – Leadership Certificate.

Student's Signature: _____ Date: _____

LEADER OF WELFARE'S RECORD

Attendance.	
Punctuality.	
Report from LOW received.	
Academic achievement goals met.	
Report from College Community service supervisor recorded.	
College Community service goals met.	
Award approved.	
Report from Wider Community service supervisor received.	
Wider Community Service goals met.	
Date of Award.	

GUIDELINES FOR A EMMAUS GOLD AWARD

- **Academic achievement** and **College Community Service** goals are to be negotiated by the student and his/her Leader of Welfare. Goals should demonstrate levels of achievement beyond what is normally expected of a student at Emmaus College and should be appropriate to the student's own skills, abilities and interests.
- **Academic achievement** incorporates all elements of in-class activity and includes academic progress, homework, co-operation, behaviour and participation in across KLA activities. First, Second and Third place certificates in College examinations are also included.
- **The Leader of Welfare supervises a student's academic achievements goal/s.** The LOW will submit a report to the Assistant Principal on the student's achievements.

College Community service refers to those activities, which are part of college life but take place outside the academic curriculum. Goal/s must be stated in specific terms and must refer to the tasks to be undertaken.

- A member of staff must be nominated to supervise the student's progress with respect to school community service. The supervisor must fill in the appropriate section of the student's application form and must submit a report to the Leader of Welfare on the student's achievements.

Wider Community service refers to activities outside the college. Goal/s set in the sphere should demonstrate the student's leadership skills and commitment overtime to an activity, which exhibits a positive community attitude. Examples of appropriate community service goals include activities related to coaching a junior sporting team, assistance in youth or church organisations, volunteer work in a community organisation, charity fund-raising, various roles in local musical or dramatic societies.

- A community member with appropriate qualifications or experience must be nominated to supervise the completion of this goal. The supervisor must fill in the appropriate section of the student's application form and must submit a report to the Leader of Welfare on the student's achievements.
- An Emmaus Gold Award is earned over a minimum of two terms, or specific time frames should be negotiated.



Emmaus College Gold Award Application Teacher Recommendation

Teacher's name: _____ Date: _____

_____ of year ___ and homeroom _____ has applied for a **Gold Award**.

Before College community service and wider community service can commence, and approval be given for the Gold Award, the class teacher must deem the student worthy of receiving a Gold Award.

NB: This student has received their Silver Award.

I would ask you to consider carefully the following areas:

- Attitude to and completion of school work to a satisfactory level
- Attitude to teacher and other students
- Punctuality
- Upholding the College mission of *We walk with Jesus*
- The ability to work with people outside the College community.

I would ask you to make a **recommendation** based on your knowledge and experience with the student.

I _____ (do /do not) recommend _____
(Teacher Name) (Student)

is to receive a Gold Award.

My reason for this is _____

Teacher's Signature: _____

Leader of Welfare's Signature: _____



Emmaus Catholic College

Gold Award

Presented to

for

Academic achievement _____

College Community Service _____

Wider Community Service _____

Principal

Date: _____



Emmaus Catholic College

APPLICATION FOR EMMAUS PLATINUM AWARD

Name: _____ Homeroom: _____

Date of Application _____ Proposed date for completion _____

Goals must be set in each of the following areas in consultation with your Leader of Welfare and a member from the College Executive. Refer to the guidelines on the back of this sheet for further detail. Attach additional pages to this application if necessary.

ACADEMIC ACHIEVEMENT:

COLLEGE COMMUNITY SERVICE: (Internal - 2 terms)

COLLEGE COMMUNITY SERVICE SUPERVISOR'S AGREEMENT (To be completed by the supervisor.)

Name: _____

I agree to supervise _____'s college community service activities as outlined on this form.

Signature of Teacher: _____ Date: _____

WIDER COMMUNITY SERVICE: (External - 2 terms)

COLLEGE COMMUNITY SERVICE SUPERVISOR'S AGREEMENT (To be completed by supervisor) #1

Name: _____ Phone Number: _____

Qualifications to supervise award:

I agree to supervise _____'s college community service activities as outlined on this form.

Signature of Supervisor: _____ Date: _____

COLLEGE COMMUNITY SERVICE SUPERVISOR'S AGREEMENT (To be completed by supervisor) #2

Name: _____ Phone Number: _____

Qualifications to supervise award:

I agree to supervise _____'s college community service activities as outlined on this form.

Signature of Supervisor: _____ Date: _____

STUDENT'S CERTIFICATION (To be completed when goals have been met.)

Having completed my negotiated goals and obtained satisfactory reports from my supervisors. I now wish to apply for the Emmaus College Platinum Award – Leadership Certificate.

Student's Signature: _____ Date: _____

EXECUTIVE MEMBER’S RECORD Name:

Attendance.	
Punctuality.	
Report from LOW received.	
Academic achievement goals met.	
Report # 1 from College Community service supervisor recorded.	
College Community service goals met.	
Report # 2 from College Community service supervisor recorded.	
College Community service goals met.	
Report # 1 from Wider Community service supervisor received.	
Wider Community Service goals met.	
Report # 2 from Wider Community service supervisor received.	
Wider Community Service goals met.	
Award approved	
Date of Award.	

GUIDELINES FOR AN EMMAUS PLATINUM AWARD

- **Academic achievement** and **College Community Service** goals are to be negotiated by the student and a member from the College Executive. Goals should demonstrate levels of achievement beyond what is normally expected of a student at Emmaus College and should be appropriate to the student's own skills, abilities and interests.
- **Academic achievement** incorporates all elements of in-class activity and includes academic progress, homework, co-operation, behaviour and participation in across KLA activities. First, Second and Third place certificates in College assessments are also included.
- **The Leader of Welfare supervises a student's academic achievements goal/s.** The LOW will submit a report to the Assistant Principal on the student's achievements.

College Community service refers to those activities, which are part of college life but take place outside the academic curriculum. Goal/s must be stated in specific terms and must refer to the tasks to be undertaken.

- A member of the College Executive must be nominated to supervise the student's progress with respect to school community service. The supervisor must fill in the appropriate section of the student's application form and must submit a report to the Assistant Principal on the student's achievements.

Wider Community service refers to activities outside the college. Goal/s set in the sphere should demonstrate the student's leadership skills and commitment overtime to an activity, which exhibits a positive community attitude. Examples of appropriate community service goals include activities related to coaching a junior sporting team, assistance in youth or church organisations, volunteer work in a community organisation, charity fund-raising, various roles in local musical or dramatic societies.

- A community member with appropriate qualifications or experience must be nominated to supervise the completion of this goal. The supervisor must fill in the appropriate section of the student's application form and must submit a report to the Leader of Welfare on the student's achievements.
- An Emmaus Platinum Award is earned over four terms, or specific time frame negotiated by a member of the College Executive.



Emmaus College Platinum Award Application Teacher Recommendation

Teacher's name: _____ Date: _____

_____ of year ___ and homeroom _____ has applied for a **Platinum**

Award. Before College community service and wider community service can commence, and approval be given for the Platinum Award, a member from the College Executive must deem the student worthy of receiving a Platinum Award.

NB: This student has received their Gold Award.

I would ask you to consider carefully the following areas:

- Attitude to and completion of school work to a satisfactory level
- Attitude to teacher and other students
- Punctuality
- Upholding the College mission of *We walk with Jesus*
- The ability to work with people outside the College community.

I would ask you to make a **recommendation** based on your knowledge and experience with the student.

I _____ (do /do not) recommend _____
(Executive Name) (Student)

is to receive a Platinum Award.

My reason for this is _____

Teacher's Signature: _____

Leader of Mission's Signature: _____

College Executive Member: _____



Emmaus Catholic College

Emmaus Platinum Award

Presented to

for

Academic achievement _____

College Community Service _____

College Community Service _____

Wider Community Service _____

Wider Community Service _____

Principal

Date: _____

SILVER AWARD PROGRESS RECORD

STUDENT NAME:	CLASS:	TEACHER/MENTOR:
----------------------	---------------	------------------------

COLLEGE COMMUNITY SERVICE:	DATE COMPLETED:	SUPERVISOR SIGNATURE
1)		
2)		
3)		
4)		
5)		

ACADEMIC GOALS	DATE COMPLETED :	SUPERVISOR SIGNATURE
1)		
2)		
3)		
4)		

LEADER OF WELFARE'S RECORD

Attendance	
Punctuality	
Report from Leader of Welfare received	
Academic achievement goals met	
Report from School Community service supervisor recorded	
School Community service goals met	
Award approved	
Date of Award	

GOLD AWARD PROGRESS RECORD

STUDENT NAME:	CLASS:	TEACHER/MENTOR:
----------------------	---------------	------------------------

COLLEGE (INTERNAL) COMMUNITY SERVICE:	DATE COMPLETED:	SUPERVISOR SIGNATURE
1)		
2)		
3)		
4)		

ACADEMIC GOALS	DATE COMPLETED:	SUPERVISOR SIGNATURE
1)		
2)		
3)		
4)		

EXTERNAL COMMUNITY SERVICE:	DATE COMPLETED:	SUPERVISOR SIGNATURE
1)		
2)		

LEADER OF WELFARE'S RECORD

Attendance	
Punctuality	
Report from Leader of Welfare received	
Academic achievement goals met	
Report from School Community service supervisor recorded	
School Community Service goals met	
Report from External Community service supervisor recorded	
External Community Service goals met	
Award approved	
Date of Award	

PLATINUM AWARD PROGRESS RECORD

STUDENT NAME:	CLASS:	EXECUTIVE/MENTOR:
----------------------	---------------	--------------------------

COLLEGE (INTERNAL) COMMUNITY SERVICE:	DATE COMPLETED:	SUPERVISOR SIGNATURE
1)		
2)		

ACADEMIC GOALS	DATE COMPLETED:	SUPERVISOR SIGNATURE
1)		
2)		
3)		
4)		

EXTERNAL COMMUNITY SERVICE:	DATE COMPLETED:	SUPERVISOR SIGNATURE
1)		
2)		

LEADER OF MISSION'S CHECK LIST

Attendance	
Punctuality	
Report from Leader of Welfare received	
Academic achievement goals met	
Report from School Community service supervisor recorded	
School Community Service goals met	
Report from External Community service supervisor recorded	
External Community Service goals met	
Award approved	
Date of Award	

Silver Award speech to staff – Outline

Good Morning staff, my name is _____ and I am in year _____

My teacher mentor is _____

I have been recommended for my silver award because I am: _____

My academic goals are: _____

My community service goals are: _____

Thank you for your support.

Gold/Platinum Award speech to staff – Outline

Good Morning staff, my name is _____ and I am in year _____

My teacher mentor is _____

I have been recommended for my Gold award because I am:

My academic goals are:

My internal community service goals are:

My external community service goals are:

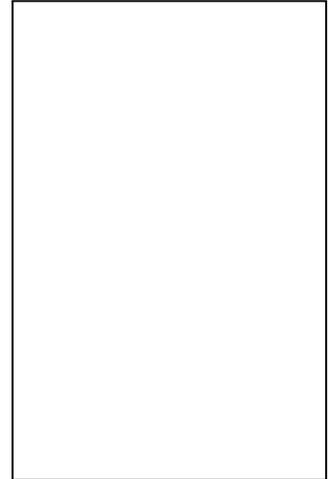
Thank you for your support.

Student Name:

Award being presented: Silver

Year:

Mentor:



60 Seconds with

Leadership Positions held at the College

Favourite thing about Emmaus

Involvement in the Emmaus Community

Academic Goals for the Award

Community Service Goals for the Award

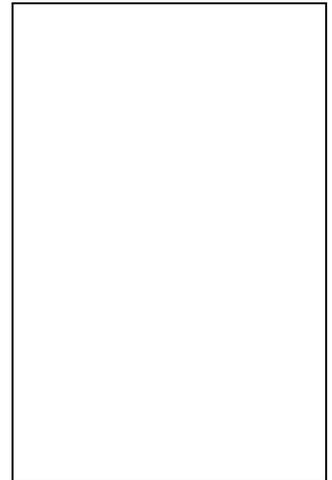
Career Aspirations

Student Name:

Award being presented:
Gold/Platinum

Year:

Mentor:



60 Seconds with

Leadership Positions held at the College

Favourite thing about Emmaus

Involvement in the Emmaus Community

Academic Goals for the Award

Community Service Goals for the Award

External Community Service Goals for the Award

Career Aspirations

Mentor Procedure/Protocols for Silver ,Gold and Platinum Awards

1. Any student wanting to apply for a Silver/Gold/Platinum Award must see their Leader of Welfare before they commence their application.
2. Leader of Welfare must vet the student. (send a progress report to teachers)
3. Leader of Welfare discusses mentoring teacher options with the student and finalises mentor.
4. The Leader of Welfare will give the student the application form.

Student asks the nominated mentor if they are willing to act in this role. If they agree then the student sits down with the mentor to write out his/her academic goals after the mentor has seen a school report (mentor can also refer to Engrade).

5. Academic and Community Service goals can then be determined.
6. The Academic and Community Service goals will be checked by the Leader of Welfare for their appropriateness and depth of challenge.
7. A scaffold for the application speech is given to the student.
8. Student practises the speech.
9. Student presents a speech to the staff at the morning briefing – Monday
10. The mentor must use the Mentoring Checklist and meet regularly with the student.
11. The mentor must view the Progress Sheet when meeting with the student.
12. The mentor must communicate with the Leader of Welfare if there are any concerns.

Required characteristics of the mentor include:

<i>Reliable</i>	All paper work completed.
<i>Approachable</i>	Takes an interest in the student.
<i>Focused on checking that the student is fulfilling their obligations</i>	Regular monitoring, challenges the student.
<i>Teacher who knows the protocols</i>	Reads the policy, knows the procedures, knows the proformas that are to be used
<i>Gives regular feedback to the student</i>	Encouragement, suggestions, challenge.
<i>Values the process</i>	Enforces the importance of the awards system to the student, does not compromise.
<i>Is organised</i>	Keeps track of student's progress.
<i>Has the time to spend with student</i>	Not over committed, willing to make time.
<i>Motivates the student</i>	Encourages the student.

Mentor Checklist

All mentors must use this document. The completed Mentor Checklist is to be given to the LOM. An application will NOT be processed if this checklist is missing.

Student Name/Year: _____

Award working towards: **Silver** **Gold** **Platinum (please circle)**

Mentor Name: _____

Evidence collected throughout the duration of the application

	Date/s
School report sighted and reviewed	
Engrade comments and grades viewed and discussed with student	
Assessment Tasks sighted	
Attendance record viewed and discussed with student	
Assessment tasks viewed and discussed with student	
Silver/Gold/Platinum Award Progress Record sheet viewed regularly and goals/targets reviewed where appropriate	

Meeting dates with student

Date	Time	Mentor Signature

Mentor signature: _____ Date: _____

Community Service Possibilities (Internal)

- Cleaning up the Yard on a regular basis (regularity must be stated)
- Mulching
- Weeding
- Maintenance of the Creek Area (must be under strict supervision)
- Tree Planting (when required)
- Block Tidiness
- Cleaning desks and chairs
- Chewing Gum off desks and chairs
- Helping with assembly set up and dismantle
- Helping out at Information Evenings/Open Nights and Orientations
- Cleaning the Chapel (See Director of Mission/REC)
- Cleaning up storerooms (See Leaders of Learning)
- Watering Specific Garden areas around the College
- Chair Set Up/Putting Away for Whole-School Assemblies
- Table/Chair repairs (yard chairs)
- Library Help
- Web Site Upgrading
- Tutoring younger students (before/during and after school in library)
- Cleaning the yard after school (Seniors only unless supervised closely)
- Collecting milk for the Staffroom and/or Administration Block each morning
- Organising sport equipment each Thursday
- Putting up and pulling down the flags each day

Community Service Possibilities (External)

- Coaching sporting teams
- Volunteering at Emmaus Village or another outside agency (not associated with the College)
- Helping with classes at Trinity Catholic Primary School
- Don Bosco Centre (Canteen Duty)
- Rural Fire Brigade

Platinum and Gold Award Recipients

Students who receive a Gold Award are placed on a database kept in Student Services. **Gold Award recipients will be inducted into the Student Representative Council for the remainder of their time at the College.** Gold Award students then qualify to mentor students on their silver awards.

Gold Award students will sit down with their Leader of Welfare and write a paragraph on their achievements in achieving the Gold Award. This will then be forwarded to Student Services (with a photo) in electronic format so it can be sent to the following local papers for publishing:

- Mt Druitt-St Marys Standard
- Western Weekender
- St Marys Star
- St Claire Community News/Family Life Magazine (possibly)

When Gold Award students have been awarded their framed certificate they are eligible to mentor other students. Gold Award students must liaise with the Leader of Mission when making themselves available and when mentoring students on their Silver Awards.

Gold Award students must mentor students **at least one year below them** in their Silver Award

COLLEGE SPORTING AWARDS

Aim: To build a connection being learning and achieving where motivation is linked to success and participation in sport as a representative.

Awards

1. **The Emmaus Sporting White Award**
2. **The Emmaus Sporting Red Award**
3. **The Emmaus Sporting Blues Award**

The Emmaus Sporting White Award – This is the first level of acknowledging sporting success. For a student to receive this award they must be selected to represent the College in the PDSSSC in any of the Thursday representative sports and/or any Selection days open to students at the College.

The Emmaus Sporting Red Award – This is the second level of acknowledging sporting success. For a student to receive this award they must be selected to represent the Diocese and College in any of the NSWCCC sporting selection teams.

The Emmaus Sporting Blues Award - This is the **premier award** for students who represent the College through selection into a state or national team as a result of the NSWCCC. This Award is also presented to students who represent a sport at a state and/or national level without being part of the NSWCCC eg selected to play baseball, motor cross. This award acknowledges exceptional talent and commitment to sport.

COLLEGE CULTURAL AWARDS

Aim: To build a connection being learning and achieving where motivation is linked to success and participation in cultural activities such as public speaking, mock trials, debating, dance, music, drama, and rock eisteddfod.

1. **The Emmaus Cultural White Award**
2. **The Emmaus Cultural Red Award**
3. **The Emmaus Cultural Blues Award**

The Emmaus Cultural White Award – This is the first level of acknowledging cultural success. For a student to receive this award they must be selected to represent the College in any of the Cultural activity –eg; Mock Trial, Public Speaking, Debating, Dance, Drama, Music, Singing, Rock Eisteddfod, etc

The Emmaus Cultural Red Award – This is the second level of acknowledging s cultural success. For a student to receive this award they must move through into the finals of the cultural event eg; Finals in Mock Trial, Public Speaking, Debating, Dance, Drama, Music, Singing, Rock Eisteddfod, etc

The Emmaus Cultural Blues Award - This is the **premier award** for students who represent the College through selection into a state or national Cultural Event. This Award is also presented to students who perform at a state and/or national level without being part of a school cultural event eg State Dance Championships, State Pubic Speaking, Music, Choir (National/state), etc



Emmaus Catholic College

APPLICATION FOR EMMAUS CULTURAL BLUES AWARD

Name: _____ Homeroom: _____

Date of Application _____ Date of Award _____

CULTURAL ACHIEVEMENT:

EVIDENCE OF ACHIEVEMENT (Newspaper, Trophy, Letter from Association etc)



Emmaus Catholic College

Cultural Blues Award

Presented to

for

Sport _____

Principal _____

Date: _____



Emmaus Catholic College

Cultural Red Award

Presented to

for

Sport _____

Principal _____

Date: _____



Emmaus Catholic College

Cultural White Award

Presented to

for

Sport _____

Principal _____

Date: _____



Emmaus Catholic College

APPLICATION FOR EMMAUS SPORTING BLUES AWARD

Name: _____ Homeroom: _____

Date of Application _____ Date of Award _____

SPORTING ACHIEVEMENT:

EVIDENCE OF ACHIEVEMENT (Newspaper, Trophy, Letter from Association etc



Emmaus Catholic College

Sporting Blues Award

Presented to

for

Sport _____

Principal _____

Date: _____



Emmaus Catholic College

Sports Red Award

Presented to

for

Sport _____

Principal _____

Date: _____



Emmaus Catholic College

Sports White Award

Presented to

for

Sport _____

Principal _____

Date: _____

