



Update

Term 3 Issue 1

web: www.emmauskempscreek.catholic.edu.au

We walk with Jesus

Phone: 9670 8300

email: emmaus@parra.catholic.edu.au

Important Dates 2018

TERM 3

August

6th - 20th HSC Trial Exams

23rd Subject Market Yr 9, 2019

Subject Market Yr11, 2019

29th MADD Night

5.30pm - 7.30pm

September

20th - 28th Preliminary Exams

25th Yr 12 Picnic Day

26th Yr 12 Graduation

28th Term 3 ends

TERM 4

October

15th Staff Spirituality Day
Pupil Free Day

16th Students return for Term 4

18th HSC Exams Commence

November

5th - 9th Yr 10 Exams

6th Yr 7 Vaccinations - 2nd dose
HPV and catchup

Yr 8 HPV and 2017 catchup

Yr 10 & 11 Meningococcal
catchup

9th HSC Exams Conclude
Yr 12 Formal

15th Orientation Evening

16th Orientation Day Yr 7, 2019

December

10th Yr 10 Pastoral Week

18th Parent/Teacher/Student
Conference

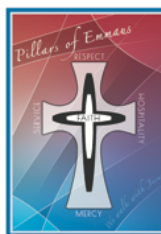
19th Staff Development Day

20th Staff Development Day

Message from the Principal

‘Every learner, Every day: Transforming Lives’

THE EMMAUS GRADUATE



Has strong Catholic values

Is resilient and adaptable

Has respect for self, others, the
community and learning opportunities

Has a good work ethic and seeks success

Is prepared for an ever-changing world

Welcome back to the new school term and to the newly refurbished English block-Learning Inquiry Hub and Senior Inquiry Spaces

Welcome back to all staff, students and families to term 3 and I trust that you all had a relaxing break and received valuable feedback around your reports at the Parent/Teacher/Student interviews last week for Year 7-10.

I am delighted to announce that the new Inquiry/Learning Hub and Senior Inquiry Spaces in the old English block has now been completed and was occupied last week with equal excitement from both the staff and students. I am grateful to the Catholic Education Diocese of Parramatta for funding this space which will assist in our learning journey of allowing our students to become authentic 21st century learners.

The space will model further refurbishment around the school in the near future and will ensure that the following elements are present:

1. *Flexibility of furniture and space*
2. *Areas for collaborative learning; Project Based Learning (PBL) and independent study*
3. *Facilitation of movement*
4. *Fostering of inspiration and creativity*
5. *Technology rich*
6. *Light and bright colours*

College Leadership Teams

Executive

Principal Mr Nastasi

Principal's Personal Assistant
Mrs Schembri

Assistant Principal Ms Bowd

Director of Learning & Mission (Acting) Mrs Cocks

Director of Learning & Wellbeing
Mr Roberts

Director of Curriculum (Acting) Mrs Else

Business Manager Mr Anchique

Leaders of Wellbeing

Year 7 Mr Ashdown

Year 8 Miss Gaudiosi

Year 9 Mr Levy

Year 10 Mr Murphy

Year 11 Mrs Luke

Year 12 Mr O'Connor

Leaders of Learning

REC (Acting) Mrs Cocks

Diverse Learning Mrs Vogels

English Ms Schinella

Mathematics Mrs Allen

PDHPE Mr Brunt

HSIE (Acting) Mrs Curran

TAS Mr Bauer

Creative Arts (Acting) Miss Ashton
and Mr Connolly

Science Ms Dodds

Learning Technology Co-ordinator
Mr Halpin

Leader of Sport Ms Hely

Language Mrs Else

Library Mrs Ellery

VET Co-ordinator Mrs Pereira

Careers Advisor Mrs Scarfone

College Counsellor Ms Comito

Planning stage-early Term 1



Old space



New learning inquiry hub-the old rooms E 5 & 6



Old room E7 and new Senior Inquiry space

Uniform Shop

Trading Hours
Monday 10am - 4pm
Thursday 8am - 2pm

Our Parishes

Holy Spirit

Todd Row, St Clair
Ph: 9670 8222

Our Lady of the Rosary

Saddington Street, St Marys
Ph: 9623 1962

Our K-6 Schools

Trinity Primary

61-83 Bakers Lane,
Kemps Creek. Ph: 9834 3212

Holy Spirit Primary

7-17 Todd Row, St Clair
Ph: 9670 5379

Our Lady of the Rosary

Yr K-6 Saddington St, St
Marys
Ph: 9623 2500



Staff News

I take this opportunity to welcome Mrs. Celine Younan replacing Mrs. Boustany in the area of Literacy / Reading after the birth of her baby boy. Also, a warm welcome to Ms. Rita Kumar replacing Ms. Hayley Morris / Mrs. Claudia Harris (congratulations on the birth of a baby girl) in Visual Arts. Finally, a warm welcome back to Mrs. Perrin Thaux who returns to the Diverse learning team after her maternity leave and at the same time I thank Mr. Saba who did a stellar job filling in.

Year 10 into Year 11 Senior enrolment process

A reminder to families of Year 10 that the re-enrolment process for Year 10 into Year 11 has commenced and that all students / families intending to return must make an online booking for an interview with a senior teacher / leader on the afternoon / evening of Wednesday 8th August from 3.20pm to 8.00pm in the Library. Details have already been distributed, but are included again below as follows:

To access an interview simply visit www.schoolinterviews.com.au and select an interview time between 3.20pm and 8.00pm at a time that best suits the family.

The parent booking details are as follows:

Go to www.schoolinterviews.com.au and enter code: ZDAPY

Keep in our thoughts and prayers

Please also keep Ivona Tukara [Year 11], Alexander Florido [Year 8] along with Elizabeth McIlveen [Year 10] and their families in your thoughts and prayers after the passing of their father, stepfather and grandfather respectively recently.

*Eternal rest grant unto them, O Lord, and let perpetual light shine upon them.
May the souls of the faithful departed, through the mercy of God, rest in peace. Amen.*



Robert Nastasi, Principal
BEd, MEd-Curriculum, MA (Theolst)

Enjoy a video tour of the College by clicking on the link -
https://www.youtube.com/watch?v=X8KCHc4Ay_k



Assistant Principal

Welcome back to the start of Term 3! Each week at Emmaus, we have a Positive Behaviour Focus that relates to self, others and/or the community. This week our PBF is:

Respect for self

As Term 3 gets underway, reflect on what you achieved in Semester One. Set academic goals for this term and plan how you will achieve them. What do you need to do differently this term?

The beginning of a new term is a great opportunity to reflect on successes thus far, but also to set new goals. I would encourage you to have these conversations with your child and encourage them to approach their learning with a growth mindset.

Emmaus Gold Awards

This week at our College Assembly we acknowledged some students who set and achieved a number of goals in order to receive their Emmaus Gold Award. Each of these students successfully achieved academic goals and completed extensive community service. To earn this award is a tremendous achievement and the following students are to be commended on their efforts:

Sophie Manning
Chantelle Gordon

Michaela Sultana
Teone Fava

Georgia Pierce
Christine Esho

Abbey Pierce

Ms Bowld, Assistant Principal



Catholic Education Diocese of Parramatta

GB:vt

30 July 2018

Dear Parents and Caregivers

I write to you with the news that, following an extensive review, Catholic Education Diocese of Parramatta has made the decision to redesign its Religious Education Curriculum. This is an exciting opportunity to connect our students more closely with our rich Catholic faith and traditions in a way that makes learning meaningful and relevant to their lives and their world.

The development of a new curriculum will be based on contemporary research and collaboration involving teachers and leaders in Religious Education from across the diocese. As the new curriculum starts to take shape, the insights and feedback of parents will also be critical. With this in mind, parent forums are planned for 2019.

Trialling of the new Religious Education Curriculum is planned for 2019 with implementation scheduled for 2020. In the meantime, the existing curriculum, 'Sharing our Story' will continue to be used in all Catholic schools in the Diocese.

The Religious Literacy Assessment (RLA) which has previously been conducted in Years 4, 6, 8 and 10, was also reassessed. While recognising that the RLA provided data about students' religious literacy, it has been decided that it will no longer be used or reported on as a measure of achievement across the Diocese. Suitable alternatives for the RLA are currently under consideration.

Our schools are shaped by their Catholic identity and their call to students to live out the example of Christ. Consequently, the teaching of Religious Education will remain the defining feature of our Catholic schools. Religious Education will continue to be reported on in school reports twice a year as part of the regular school reporting process.

Thank you for your continued support of Religious Education in the Diocese of Parramatta.

Regards

Gary Borg
Director Mission
Catholic Education
Diocese of Parramatta

Innovation

Only recently, the Sentral Parent Portal has been created and all parents have been notified via email regarding detailed steps about how to register and link their account to their child / children. As you know, all students have their own login to access the Sentral Student Portal and have had this for quite some time.



This contributes to our efforts in increasing parent engagement and communication with learning and college events. If you haven't activated your parent portal yet, be sure to go through your emails and find the link.

The parent portal will give you access to:

- College Dashboard
- Student Timetable
- College Resources
- Student Activities
- Student Wellbeing
- Reporting
- Assessments (if applicable)



Parents can also download the mobile Sentral App here: <https://itunes.apple.com/ro/app/sentral-for-parents/id1238744022?mt=8>

If you experience any problems accessing the Portal don't hesitate to contact the College.

Mr Glenn Halpin, Learning Technology Coordinator

Creative and Performing Arts Update

'As one door closes another opens...'

As Term 3 commences, many Year 7 and 8 students will be excited at the prospect of experiencing another Creative and Performing Arts subject for Semester 2. I personally have always had mixed emotions at the point in the year. By the end of Term 2 I have developed a great rapport with my class and am reluctant to let them go! On the other hand, I'm excited to meet my new classes and begin to foster their 'inner artist.'

For Semester 1, I was fortunate to teach 8.6. What an amazing class! Such an array of personalities and strengths. It was a genuine pleasure to get to know those students and to see them exceed beyond any challenge I set. I am eagerly waiting for MADD night so our community can witness first-hand how talented the students of Emmaus are! I wish this class the best of luck in studying Music in Semester 2.

Class changes for Semester 2 are:

7.1 Visual Arts	7.3 Visual Arts	7.4 Music
7.5 Visual Arts	7.6 Music	
8.1 Visual Arts	8.2 Visual Arts	8.3 Visual Arts
8.4 Music	8.5 Music	8.6 Music

Miss Ashton - Acting CAPA Leader of Learning (Visual Arts)



Did you get up early on Saturday morning?! What a great month for astronomical observations!!

Firstly, the blood moon and longest lunar eclipse in for the next 100 years. The images below were taken from Sydney. The red colouring occurs as the reflected light off the Moon travels through our atmosphere and is scattered, much like sunrise and sunset. It was cold, but it was very easy to see with no binocular or telescope required.



<http://www.abc.net.au/news/2018-07-28/centurys-longest-lunar-eclipse-creates-red-moon/10045472>

Secondly, there are 7 planets that are visible in the night sky. Mercury and Neptune are difficult to see, with Venus and Uranus being reasonable to view, but excellent visibility for Mars, Saturn and Jupiter. You can notice them in the night sky as bright points of light that don't twinkle (like a star) or move (like a plane or satellite). If you are interested, you can find out more from <https://www.timeanddate.com/astronomy/night/australia/sydney>. Our local astronomy group is the Western Amateur Astronomy Group Inc and you can find out more information here <https://www.wsaag.org/>.

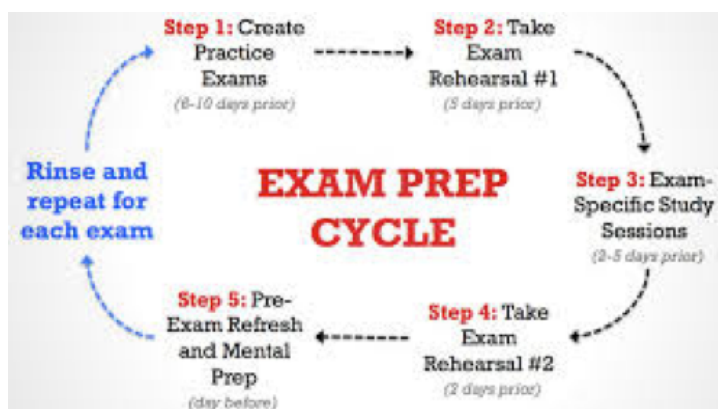
Finally, the Science staff would like to wish all Year 12 students clear, calm thinking and much success with their Trial Examinations in the coming weeks. Some extra help can be found here:

<https://hsc4me.com.au/courses/sample-hsc-subject/>

<https://hscstudylab.com.au/students>

<https://hsc-study-guide-2018.smh.com.au/>

<https://dc.edu.au/>



Mrs Dodds, Science Leader of Learning

From the Sports Field

Welcome back to Term 3 and on the Sporting field, there are never any plans to slow down!

PDSSSC Netball Gala Day

On the first day back of this Term, our Representative Junior and Intermediate Girls Netball teams competed at the PDSSSC Gala Day. Under the direction of their super coaches Mrs Butler and Miss Richardson, a great day was had by all with the junior team losing their semi-final to OLMC by 2 points, and the intermediate team losing their semi-final to Caroline Chisholm by 1 point.

Congratulations to all girls involved with these teams for their exceptional sportsmanship, commitment, enthusiasm and involvement on the day and also to both Chloe and Ashley Hudson of Year 10 and Year 12 respectively for their umpiring skills on the day.

Sport

Sport is back in full swing each Thursday for Term 3.

Our Season 2 Representative Sports have a few more games before the season concludes. Students are able to select another Sport for the remainder of Term 3, once the season has ended.

Weekly prices for other venue Sports are as follows:	Don Bosco:	\$5
	AMF Bowling:	\$7
	Flipout:	\$7
	Gym/Fitness:	\$7
	Ice Skating:	\$8

Trials for Season 3 Representative Sports will be held later this term. These will include boys and girls Oz-tag, Boys Cricket and Girls Basketball. Students are to listen carefully to the notices during homeroom and check their student emails for further information for when these trials will be held.

As per [College Policy](#), representative jerseys are not to be worn to school. Students are to get changed at lunch time and it must be returned at the conclusion of the Season. Failing to do so will result in an applicable fee of \$50. Jerseys/Netball dresses from Season 2 MUST be returned to coaches at the conclusion of the season to avoid this fee.

PDSSSC Athletics

Our PDSSSC Athletics Team will be competing against other schools in the Diocese in Week 5. We wish these students all the best as they compete in their qualified events. Watch this space for some results!

Ms Hely, Head of Sport

St Mary's RSL Sub Branch

Col Shepherd Memorial Scholarships

2018

Every year St Mary's RSL Sub Branch offers three scholarships to students of Emmaus Catholic College. These scholarships are to assist in the cost of being a senior student at Emmaus Catholic College.

To be eligible to win one of the scholarships **ALL YEAR 10 STUDENTS** can submit an entry.

The entries will be judged by a panel at the College and the best three will be submitted to the RSL for judging and awarding of the scholarships.

**ST MARYS SUB-BRANCH
OF THE
RETURNED AND SERVICES
LEAGUE OF AUSTRALIA**



LEST WE FORGET

The value of each of the scholarships is:

1st place: \$2,500

2nd place: \$1,500

3rd place: \$1,000



Presentation of your work.

When presenting one of the topics (listed on the back page) you are to use your imagination. You can develop an:

- **Essay**
- **PowerPoint/Keynote**
- **Pod cast/ iMovie**
- **Photo Essay - Photographs and commentary**
- **Diary or Journal**
- **Letters from War**
- **Art work**
- **Poster or Collage.**

2018 Topics

You may choose ONE of the following topics:

- Discuss with your parents/family to identify a family link to an Australian soldier then research that person's life. Your research should cover his/her pre-service life, service training, overseas service, post-service life and issues (good and bad). Present your research and **your views** about his/her involvement, in a way that best illustrates his/her commitment to Australia's part in the war effort.
- Author a poem or design a visual display that best reflects **your thoughts/feelings** about those in the Australian Defence Force who gave their lives so that all current and future Australians can live in the freedom, peace and harmony that we enjoy in this Nation today. The work should focus on the Great War of 1914-1918 leading in particular to the Armistice of 11th November 1918. Your work must include an addendum to illustrate **what caused you to choose this topic and what were the ideas that your poem/display is trying to display**.
- The 1968 TET Offensive in the Vietnam War, whilst largely countered by the South Vietnamese and American forces, particularly impacted Australia through the Battles of Coral and Balmoral. Discuss the reasons and process of the lead up to TET and then focus on the impact for Australia of the conflict at our Coral and Balmoral Fire Bases. **Why do you think** this 'corridor' was so important to the North Vietnamese? Include **your views** about the Australian forces' capabilities displayed through those actions.
- Conduct research into the broad range of animals that have been used by Australians in any conflict since the Boer War. What uses were they put to? How effective were they? Detail at least two such instances. What are **your feelings about the ethical** use of animals in warfare?
- In recent years Australia has been involved in a number of conflicts including Iraq and Afghanistan. Choose one, then research to determine if Australia's involvement was valued by our Coalition Forces. Was our military involvement accepted and supported by Australians generally? **Why do you support (or NOT support)** your research outcomes.
- Discuss the changing role of women in Australia's Armed Forces over the last 100 years. Why **do you think** the 'By the Left' movement in Australia come into being and what is its goal?
- Author a poem, design a visual display, or conduct research that best reflects your thoughts/feelings about the experiences of Australian P.O.W.'s. The work should **focus on** the WWII era. Present your research and **your views** about such experiences in a way that best illustrates the experiences of Australians

**THIS IS DUE TO YOUR HISTORY TEACHER BY Friday
31st AUGUST, 2018.**

For further information you can speak with:

Mrs Curran, Ms McQueen or Mr Murphy.

12th July 2018

School Bus 4620 - PM SERVICE

Trinity Catholic Primary School & Emmaus Catholic College

Consultation Period – 25th July to 8th August 2018

Dear Parents and Students,

Busways are proposing a change to the time of the Afternoon **School Bus 4620** to St Clair from Trinity Catholic Primary & Emmaus Catholic College.

It is proposed that **School Bus 4620** will depart from Trinity Catholic Primary School at **3:23pm** (18 minutes later) to coincide with the departure time of **School Bus 4584**, from the Schools as displayed below:

School Bus 4620 departs Trinity Catholic Primary School at **3:23pm**, Emmaus Catholic College at **3:25pm** then travels via (R)Bakers Lane (R)Mamre Rd (R)McIntyre Av (R)Cook Pde (L)Blackwell Av to Banks Drive.

School Bus 4584 departs Trinity Catholic Primary School at **3:23pm**, Emmaus Catholic College at **3:25pm** then travels via (R)Bakers Lane (R)Mamre Rd (R)McIntyre Av (L)Cook Pde (L)Solander Dr to Mamre Rd.

Please provide your feedback in writing to info@busways.com.au.

For further information please contact Busways Customer Service on **9497 1878** or **9497 1887**.

Yours sincerely

BUSWAYS PENRITH PTY LTD
(2149c) SB 4620 333Z

Busways Blacktown P/L ABN 86 000 173 437 T (02) 9625 8900 F (02) 9625 4703 150 Glendenning Rd Glendenning NSW 2761	Busways Blacktown P/L Penrith Depot T (02) 4721 9900 F (02) 4732 6160 47-53 Mullins Rd Penrith NSW 2750	Busways Blacktown P/L Windsor Depot T (02) 4574 9200 F (02) 4577 9054 91 Mulgrave Rd Mulgrave NSW 2756	Busways Gosford P/L ABN 79 817 812 619 T (02) 4368 2277 F (02) 4368 2077 42 Empire Bay Dr Kincumber NSW 2251	Busways Wyong P/L ABN 17 000 044 726 T (02) 4392 6666 F (02) 4392 5831 9 Arizona Rd Woongarah NSW 2259	Busways North Coast P/L ABN 75 106 202 340 T (02) 6583 2499 F (02) 6583 2388 6-8 Denham St Port Macquarie NSW 2444
--	---	--	--	--	--

STUDENTS TAKING LEAVE DURING THE SCHOOL TERM - IMPORTANT MESSAGE

If parents are wishing their son/daughter to take leave during the school term a **Leave Form must be completed**. Forms are available from the Front Office or if parents would like a form emailed to them, please contact the College Office.

Leave forms are for **any** length of time.

There are two types of Leave Forms:

- (i) for Travel only and (ii) all other types of leave. Students will then receive an Exemption Approval letter from the Principal.

Census will be this Friday 3rd August and we need 100% attendance. If a student is absent please respond to the absentee text message sent to you or send a letter on Monday. Thank you.

Students leaving Emmaus

If students are leaving the College, we require:

- (i) **10 weeks written or emailed notice** from parents/ carers prior to student leaving advising where student will be attending or working.
- (ii) **Written confirmation** from the new school or employer - or confirmation of courses to be studied at TAFE or other tertiary institution.

From the Diocese

Child Protection Information Line - Royal Commission –

The Catholic Education Diocese of Parramatta has established a Child Protection Information Line in response to the Royal Commission into Institutional Child Sexual Abuse. The dedicated Information Line will provide information about how schools are handling child protection matters and will be able to respond to individual enquiries and assist people who have concerns or help them take allegations to the police. It can also put people in touch with appropriate support services if needed.

The Child Protection Information Line is 1300 661 015 (cost of a local call within Australia). The line is available outside of school hours and connects directly to a Catholic Education Office staff member.

ARE YOU SCHOOL SAFE -

"Illegal parking around schools endangers children's lives".

If you've heard the expression "it's only a matter of time until someone gets hurt" then you'll understand why it is important for EVERYONE to obey the road rules.

School opening and closing hours are busy times for pedestrians and vehicles outside the school.

Park safely even if it means walking further to the school gate. Schools provide information in school newsletters and emails to promote safe behaviour and this includes parking legally during drop off and pick up times.

Always take extra care in 40km/h school zones, which operate on gazetted school days. Observe all parking signs. They are planned with children's safety in mind.

Illegal parking around schools puts lives at risk. That's why Council and the Police take a 'zero tolerance' approach. Council Rangers, Parking Officers and Police regularly patrol schools across the Penrith LGA.

Parking in a No Parking area - means you can stop to drop off or pick up passengers for a MAXIMUM of 2 MINUTES. You must stay within 3 metres of the vehicle.

Parking in a No Stopping area - means you CANNOT stop in this area for ANY reason.

Parking in a Bus Zone area - means you CANNOT stop or park unless you are driving a bus.

For more information on infringements go to:

http://www.austlii.edu.au/au/legis/sa/consol_reg/arr210/

and read PART 12--Restrictions on stopping and parking.

http://www.austlii.edu.au/au/legis/sa/consol_reg/arr210/s168.html

<http://www.rms.nsw.gov.au/documents/roads/safety-rules/demerits-school.pdf>

<http://roadsafety.transport.nsw.gov.au/downloads/safety-around-schools.pdf>



Funerals of Compassion

A Family business committed to caring for your family in your time of need.

A part of the Penrith community – "locals caring for local people"

Call John or Vicki Musumeci at anytime, 24 hours

Phone: 1300 906 060 or 0408 116 747

329 Wentworth Road, Orchard Hills

Quality Care and Compassion with No Comprise