



Update

Term 1 Issue 3

web: www.emmauskempscreek.catholic.edu.au

We walk with Jesus

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email: emmaus@parra.catholic.edu.au

2014 Important dates

TERM 1

March

- 10th Catholic Schools Week
- 12th Open Night
- 14th Yr 11 Pastoral Evening
- 17th Harmony Week
- 18th Yr 10-12 Parent/Teacher Interviews - names A-K
- 19th Yr 10-12 Parent/Teacher Interviews - names L-Z
- 20th Yr 7,8,9 Pastoral Evenings
- 21st Harmony Day Cup
- Yr 12 Pastoral Evening
- 26th Yr 7 Meet and Greet Evening

April

- 3rd Yr 10 Pastoral Evening
- 9th Yr 12 Pastoral Evening

11th Term 1 ends

Easter

- 17th Holy Thursday
- 18th Good Friday
- 21st Easter Monday

28th Term 2 begins

From the Principal

"We expect more"

This week marked the beginning of Lent with Ash Wednesday. This is the period of time in the Church's calendar when we prepare for Easter and the Resurrection of Jesus. On Ash Wednesday we celebrated a liturgy and the launch of Project Compassion.

Lent is traditionally a time when we think of others and not of ourselves. It is a time of sacrifice, hence the launch of Project Compassion. I remember learning of Lent in primary school (way back last century). Sr Valerian had us all believe that, to reach a state of grace and go to heaven, we had to be perfectly behaved in class during Lent and she convinced us that our sacrifice would be realised by not speaking to other students in class. She must have loved the silence that descended upon a class full of 8 year olds trying to get to heaven.

As time passed, the idea of 'giving something up' for Lent has taken a new perspective. As a teenager, chocolate and coke were the staples I went without until Easter Sunday. At one stage, our Parish Priest suggested that you didn't need to give anything up, but could indeed do something positive ... go to Mass of a weekday morning, do something to help someone or, in my case, complete all my work for school. The element of sacrifice is still there.

At Emmaus we are most fortunate to have a Chapel. On Friday morning at 8:30am we have prayer and at 12:30pm on the same day we celebrate Mass. It is wonderful to have our own Chapel, but to have Priests generous enough to give their time to come and celebrate Eucharist each week is a blessing.

My challenge to our community during Lent is to make the time to attend Mass and prayer on Fridays. It would be great to see the Chapel overflowing. Parents are also most welcome to attend.



*God bless
Brad*

College Leadership Teams

Executive

Principal *Dr Campbell*

Principal's Personal Assistant
Mrs Lawton

Assistant Principal
Mr Pate

Director of Mission / REC
Mrs Kennaugh

Director of Teaching *Mr Welch*

Heads of Teaching *Mrs Ryce*
Ms Bainbridge
Mr Pahlke

Head of Learning *Mrs Hawkins*

Head of Mission *Mr Stein*

Business Manager *Mr Bugden*

Leaders of Mission

Year 7 *Mr Loutas*

Year 8 *Mr Brunt*

Year 9 *Mr Scerri*

Year 10 *Mrs Luke*

Year 11 *Mrs Stone*

Year 12 *Mr Whiley*

Leaders of Learning

REC *Mrs Kennaugh*

Learning Support *Mrs Xuereb*

English *Mrs Mellier*

Mathematics *Miss Guldbrandsen*

PDHPE *Mr Stein*

HSIE *Mrs Else*

TAS *Mrs Smith*

Creative Arts *Mrs Fante*

Science *Ms Dodds*

Leader of Sport *Mr Clune*

Language *Mr Jung*

Library *Mrs Ellery*

VET Co-ordinator *Mrs Pereira*

Careers Adviser *Mrs Ellery*

Assistant Principal

Student Management Policy - (Student Awards)

When a student's behaviour is positive, and thereby improves the climate of the College, the school should recognise this and encourage continued co-operation. This can be achieved through student awards.

These are significant awards and are open to all the students of Emmaus Catholic College, recognising student participation, initiative and achievement both within and beyond the classroom.

The Student Award Scheme is a three-tier scheme that incorporates elements of in-class, College community and wider community activities. The scheme is progressive with the level of difficulty increasing with each level of award. It is student-initiated, with specific goals negotiated between the student and the Leader of Mission. It is based on Merit and Key Learning Area Certificates.

Only students who have attained an Emmaus Catholic College Silver Award can hold a Student Leadership Position in the College.

CERTIFICATE CRITERIA

Merit Certificates (Yellow)

These certificates are awarded by all staff members for:

- courtesy and manners
- attendance
- correct uniform
- co-operation and participation beyond that normally expected of a given student
- punctuality to school
- acceptable playground behaviour, etc

All students are eligible for Merit Certificates and it is anticipated they will earn them regularly.

Key Learning Area Certificates (Green)

These certificates are awarded by subject teachers and Co-ordinators for:

- book work
- homework
- attention in class
- punctuality to class
- active participation in class
- assignment work
- examination results

All students are eligible for Key Learning Area Certificates and it is anticipated they will earn them regularly.

Emmaus Bronze Award

To be awarded a Bronze Award students must achieve **five (5) Merit Certificates** and **five (5) Key Learning Area Certificates** (from at least three different teachers) and complete an application form for a Emmaus Bronze Award. All students (7-12) are eligible to apply. Students must earn this award at least five times, before they can progress to the Emmaus Silver Award.

This award is co-ordinated by the Homeroom teacher and upon satisfactory completion of the award, students will:

- receive a certificate
- have their achievement mentioned on assembly by the Leader of Mission

Emmaus Silver Award

Students seeking this award must set and achieve goals related to academic achievement and College community service over a minimum period of **10 weeks or a term**. They must have earned a minimum of five Emmaus Bronze Awards. The award application form details specific guidelines.

This award is co-ordinated by the Leader of Mission. Subject teachers of each applicant are surveyed as to the suitability of the applicant. Upon satisfactory completion of the award, students will:

- have a certificate presented by an Assistant Principal
- have a letter sent home, notifying parents of their achievement
- be mentioned in College Newsletter
- have their achievement recorded on their College Reference

Emmaus Gold Award

Students seeking this award must set and achieve goals related to academic achievement, College community service and wider community service over a minimum period of **two terms**.

The award application form details specific guidelines. Students may earn more than one Emmaus Gold Award. Should a student choose to attempt another Emmaus Gold Award, it is appropriate that different goals be set.

This award is co-ordinated by the Leader of Mission. Subject teachers of each applicant are surveyed as to the suitability of the applicant. Upon satisfactory completion of the award, students will:

- have a certificate presented by the Principal
- have a letter sent home, notifying parents of their achievement
- be mentioned in the College Newsletter
- have their achievement recorded on their College Reference

Emmaus Platinum Award

Students seeking this award must set and achieve goals related to academic achievement, College community service and wider community service over a period of **1 year (four terms) – Year 12 (2014) over 3 terms**

- one term of College Community service – tutoring junior students
- one term of College Community service – grounds maintenance
- one term of Wider Community service – Mamre House or St Vincent de Paul
- one term of Wider Community service – own choice

The award application form details specific guidelines. Students may only gain **one** Emmaus Platinum Award.

This award is co-ordinated by members of the College Leadership Team, Leaders of Mission and subject teachers of each applicant are surveyed as to the suitability of the applicant. Upon satisfactory completion of the award, students will:

- have a plaque and medal presented by the Principal
- have a letter sent home, notifying parents of their achievement
- be mentioned in the College Newsletter
- have their achievement recorded on their College Reference
- be appointed to the College Leadership team
- be eligible to chair the Student Representative Council
- **must** present their application to the College Executive for approval

THE EMMAUS PLATINUM AWARD

- **Academic achievement** and **College Community Service** goals are to be negotiated by the student and a member from the College Leadership Team. Goals should demonstrate levels of achievement beyond what is normally expected of a student at Emmaus College and should be appropriate to the student's own skills, abilities and interests.
- **Academic achievement** incorporates all elements of in-class activity and includes academic progress, homework, co-operation, behaviour and participation in across KLA activities. First, Second and Third Place certificates in College assessments are also included.
- **The Leader of Mission supervises a student's academic achievements goal/s.** The LOM will submit a report to the Assistant Principal on the student's achievements.

College Community Service refers to those activities, which are part of College life but take place outside the academic curriculum. Goal/s must be stated in specific terms and must refer to the tasks to be undertaken.

A member of the College Leadership Team must be nominated to supervise the student's progress with respect to school community service. The supervisor must fill in the appropriate section of the student's application form and must submit a report to the Assistant Principal on the student's achievements.

Wider Community Service refers to activities outside the College. Goal/s set in the sphere should demonstrate the student's leadership skills and commitment over time to an activity, which exhibits a positive community attitude. Examples of appropriate community service goals include activities related to coaching a junior sporting team, assistance in youth or church organisations, volunteer work in a community organisation, charity fund-raising, various roles in local musical or dramatic societies.

A community member with appropriate qualifications or experience must be nominated to supervise the completion of this goal. The supervisor must fill in the appropriate section of the student's application form and must submit a report to the Leader of Mission on the student's achievements.

An Emmaus Platinum Award is earned over four terms, or specific time frame negotiated by a member of the College Executive.

COLLEGE SPORTING AWARDS

Aim: To build a connection being learning and achieving where motivation is linked to success and participation in sport as a representative.

1. The Emmaus Sporting White Award
2. The Emmaus Sporting Red Award
3. The Emmaus Sporting Blues Award

The Emmaus Sporting White Award – This is the first level of acknowledging sporting success. For a student to receive this award they must be selected to represent the College in the PDSSSC in any of the Thursday representative sports and/or any selection days open to students at the College.

The Emmaus Sporting Red Award – This is the second level of acknowledging sporting success. For a student to receive this award they must be selected to represent the Diocese and College in any of the NSWCCC sporting selection teams.

The Emmaus Sporting Blues Award - This is the premier award for students who represent the College through selection into a State or National team as a result of the NSWCCC. This Award is also presented to students who represent a sport at a State and/or National level without being part of the NSWCCC, eg selected to play baseball, motor cross. This award acknowledges exceptional talent and commitment to sport.

COLLEGE CULTURAL AWARDS

Aim: To build a connection being learning and achieving where motivation is linked to success and participation in cultural activities such as public speaking, mock trials, debating, dance, music, drama, and rock eisteddfod.

1. The Emmaus Cultural White Award
2. The Emmaus Cultural Red Award
3. The Emmaus Cultural Blues Award

The Emmaus Cultural White Award – This is the first level of acknowledging cultural success. For a student to receive this award they must be selected to represent the College in any of the cultural activities – eg; Mock Trial, Public Speaking, Debating, Dance, Drama, Music, Singing etc.

The Emmaus Cultural Red Award – This is the second level of acknowledging cultural success. For a student to receive this award they must move through into the finals of the cultural event eg; Finals in Mock Trial, Public Speaking, Debating, Dance, Drama, Music, Singing etc

The Emmaus Cultural Blues Award - This is the premier award for students who represent the College through selection into a State or National Cultural Event. This Award is also presented to students who perform at a State and/or National level without being part of a school cultural event eg State Dance Championships, State Public Speaking, Music, Choir (National/state), etc.

Mr Pate, Assistant Principal

Head of Learning

2014 Term Dates

Term 1: Jan 29th - Apr 11th

Term 2: Apr 28th - June 27th

Term 3: July 14th - Sept 19th

Term 4: Oct 7th - Dec 19th

Uniform Shop

Trading Hours

Monday and Wednesday

8am-2pm

Our Parishes

Holy Spirit

Todd Row, St Clair

Ph: 9670 8222

Our Lady of the Rosary

Saddington Street, St Marys

Ph: 9623 1962

Our K-6 Schools

Trinity Primary

61-83 Bakers Lane,

Kemps Creek. Ph: 9834 3212

Holy Spirit Primary

7-17 Todd Row, St Clair

Ph: 9670 5379

Our Lady of the Rosary

Yr K-6 Saddington St, St Marys

Ph: 9623 2500

During Weeks 6 and 7 of this Term all students in Years 11 and 12 will be completing 'In-class' style assessments. These assessments are the main form of assessment and contribute towards reporting and the Preliminary HSC for Year 11 students and the HSC for Year 12 students. This will be the first opportunity for assessment in all Preliminary Courses.

Students in some courses require 'hand-in' assessment tasks. Students will need to also ensure assessment work that is due at this time is submitted according to the details outlined on the Assessment Information Cover Sheet.

Students are completing the majority of their assessments during their normal timetabled class time. When students are NOT undertaking an assessment, they will be attending normal classes to continue their program of learning in all Preliminary and HSC Courses.

I remind all parents that strict rules apply in regard to absence up to **two days prior** to an assessment, as well as the day itself. Please see the Assessment Handbook for further information regarding Illness and Misadventure Procedures should you require this.

I encourage all students to prepare well for the upcoming assessments and give your best effort to achieve the results of which you are truly capable.

Mrs Hawkins, Head of Learning

Year 10, 11 and 12 Parent / Teacher / Student Night

**Year 10, 11 and 12 Parent Teacher Interviews -
Last names A - K on Tuesday March 18th and
Last names L - Z on Wednesday March 19th.**

The times for the interviews are 2pm - 7pm.

To make a booking go to www.schoolinterviews.com.au and use the access code: AKTAG.

Year 11 and Year 12 Assessment Week 2 - Term 1, 2014

Week 7A

	Monday 10th March		Tuesday 11th March		Wednesday 12th March		Thursday 13th March		Friday 14th March			
	Year 11		Year 12		Year 11		Year 12		Year 11		Year 12	
Period 1	Biology	CAS	Gen Maths	ADV English	Studies of Religion				SLR	DTech	Maths	Legal Studies
Period 2			Mathematics	Standard English							General Maths	
Period 3	CAS				Visual Arts				DTech			
Period 4	CAS				Biology	Senior Science	Modern History	PDHPE				Ext Mathematics
Period 5							Ancient History	Ancient History			Physics	Senior Science
Period 6	Music	CAS					PDHPE	Chemistry	ENG Extension 2	PDHPE	Advanced English	Standard English
					Modern History		ENG Extension 1					
			Industrial Technology								English Extension 1 Afterschool	

Religious Education

I came across a reflection during the week, and would like to share part of it with you all.

Worry is God's problem! 'So do not worry' Matthew 6:34

Jesus says, **'Do not worry about tomorrow'**. We might respond *'Get real Jesus, what planet are you on! Look at all the bad things that happen to human beings! Look at the struggles we have making a living. Look at the state our world is in, war, terrorism, poverty, oppression. What about the unemployed, those who live in addiction, refugees and asylum seekers? What about the struggles of family and community living? None of us are perfect Lord and that's a worry! Why shouldn't we worry?'*

'Worry is like a rocking chair. It gives us something to do, but it gets us nowhere.' Our problems are God's problems; therefore God can and does help us out, in the gift of God's only Son, Jesus. We have a God who delights in impossibilities and shows us that in becoming one of us – human.

The way Jesus practised faith in God the Father, removes our worry. *Prayer that leads to Trust - Trusting in God, our best efforts and accepting God will do the rest and best for us.* When we have done all we can, we do what Jesus did, we go to a quiet place and surrender in prayer. We *'Let go and Let God.'*

'Do not worry about tomorrow.' We have enough and are enough for each other if we SHARE and CARE for one another, what we have which is all gift and who we are - God's beloved. Sometimes we do this well and other times not so well, and that is a worry. However, fear not we are all inadequate! To accept the truth of that is the BEST prayer we can pray. It is both healthily humbling and uplifting to accept the fact that we are not God and that we are not asked to try to be. If God can take care of birds and lilies, we can have absolute confidence in God's care for us. Birds and flowers present themselves to God SIMPLY as they are! **Becoming poor in spirit**, is admitting we are inadequate and that God does all the growing in us and all creation. We are invited to partner God in this growing, bringing all peoples, all creation in communion with God. Jesus teaches and shows us how.

'God has already found us, claimed us, and flooded us with God. We live in grateful awareness of this, with 'simplicity, patience in personal ambiguity, and responsiveness to life as it comes to us'.

'This is Christian hope: that the future is in God's Hands'. Pope Francis' words echo Jesus' advice to us about our woes and worries. So let us joyfully **'Set our hearts on God's kingdom and God's righteousness'**.(Matthew 6:33).

Mrs Kennaugh, Director Of Mission (REC)





Spotlight on Creative and Performing Arts

OPERATION ART: Operation Art provides opportunities for students to demonstrate their achievements in Visual Arts through a major exhibition, which receives widespread publicity and recognition. The artworks submitted are designed to contribute to a visual environment that helps relieve anxiety for children during hospitalisation. To enter in this year's Operation Art Competition, please see Mrs Harris or Miss Ashton for more information. An entry form can be collected from Student Services, or the Visual Arts Noticeboard.

CATHOLIC SCHOOLS COMPETITION - In response to Catholic Schools Week, March 9th to 15th, students in all Catholic primary and secondary NSW and ACT schools have been challenged to create a 30 second video exploring their school. A total of \$5000 in prizes can be won, including an Ipad and JB Hi-Fi vouchers. All entries are encouraged to be creative and honest in discussing what makes their school great! Entry can occur two ways. Firstly, students under 13 years of age can have their parent/guardian or teacher post their entry on Facebook, or all other students can email their entry to CSWcomp@dow.catholic.edu.au (emailed files must be *less than 10MB in size*).

JUNIOR MUSIC - down in the Music Block Year 7 and 8 have begun the year with a lot of performance work. Year 7 have written a few of their own songs using graphic notation, which is the substitution of images for traditional notation. They have also performed their works for their classmates on either piano or guitar. Year 8 have kicked off the year looking at music in film, and have already begun to learn to play the theme to Top Gun on either guitar or piano. Just a quick reminder to any student wanting to have vocal, guitar, bass, drums, keyboard or violin lessons at school to collect a form from Student Services at any time and return it to Mrs. Fante.

CAPA SPORT - CAPA sport is something new that we are trialling this term at the College and it is looking like it will be a great success. We have split the cohort into 5 groups; Drama, Dance, Music, Visual Arts & Photography. Each of the 5 groups are working very hard together towards a production that will be showcased at the school later this year. Look out around the school for posters advertising the upcoming performance.

CAPTIVATE - the flyer opposite is advertising the new CAPTIVATE Dance Program. A number of the activities are free and provide an opportunity for students to train, grow and develop as dancers and performers. If you are interested in furthering your dance network and learning some new skills please see Mrs. Fante.

Miss Granturco, Music Department



The Parramatta Catholic Diocese provides many performing arts opportunities for our students in the shape of the **CAPTIVATE** Program.

1. CAPTIVATE Commercial Dance Ensemble – a FREE training and dance performance program that focuses on commercial styles of dance such as Jazz, JFH and HipHop. Made up of students from all over the Diocese. We come together to learn, have fun, rehearse and perform at some fantastic gigs. Open to students in Years 3-12.
2. 2014 MASTERCLASS –2-3 day dance workshop & performance designed to give students an opportunity to work with some of Sydney's leading choreographers & tutors and introduce them to different dance genres. An amazing opportunity! Great value for money!

Dates – April Friday 4th, Saturday 5th and Sunday 6th, 2014 at Terra Sancta, Nirimba Campus, Quakers Hill.

Tutors Include – Courtney Horton (Boston Ballet Co), Kieron Kulik (Jeep Management), Jrisi Jusakos (Hathor Dance Co), Jayden Rodrigues (X Factor) Jess Orcsik (JO International Productions), Amandah Blok (National Award Winning Coach), Camilla Jakimowicz (SYTYCD), Simone Samuel (Hamilton Is Entertainment).

Register Online: <http://tinyurl.com/lrren8k>

For more Info: <http://www.captivate.catholic.edu.au/> (click on icon left hand side).

3. CAPTIVATE's GOT TALENT – a mentor and talent program for students of the Diocese. Successful students will receive individual & group mentoring by an industry professional before final performance. Students can dance, sing, act, play an instrument – solo or group etc. They will be in the running to win some amazing prizes.

Auditions start in July 2014 so start preparing now.

For Any Queries, Questions or For More Info on the above or other CAPTIVATE programs contact us on Peta Markham-Ward pmarkham@parra.catholic.edu.au or captivate@parra.catholic.edu.au.

Telephone: 0409 399 440.

Join Facebook to stay up to date.

<https://www.facebook.com/CAPTIVATECommercialDance>



From the Sports Field



A busy week for sport this week at Emmaus!

During our assembly we awarded the Age Champions and Champion House from our 2014 swimming carnival.

12 Years	Girls	Boys
12 Years Champion	Jennifer Parnell	Lachlan Sepping
13 Years Champion	Tiarne Galvin	Rishiah Almeyda
14 Years Champion	Caitlin Bifulco	Aaron Lockwood
15 Years Champion	Jasminpreet Boparai	Jonah Jimenez
16 Years Champion	Rachael Turner	Bradley Smith
Opens Champion	Brittany Tikaram	Jackson Moss

With valiant efforts from all houses the results are as follows:

In 4th place on 325 = Tabor

In 3rd place on 417 = Cana

In 2nd place on 464 = Jordan

In 1st place on 496 = Mamre

Finally in PDSSSC representative sport the results were:

BOYS

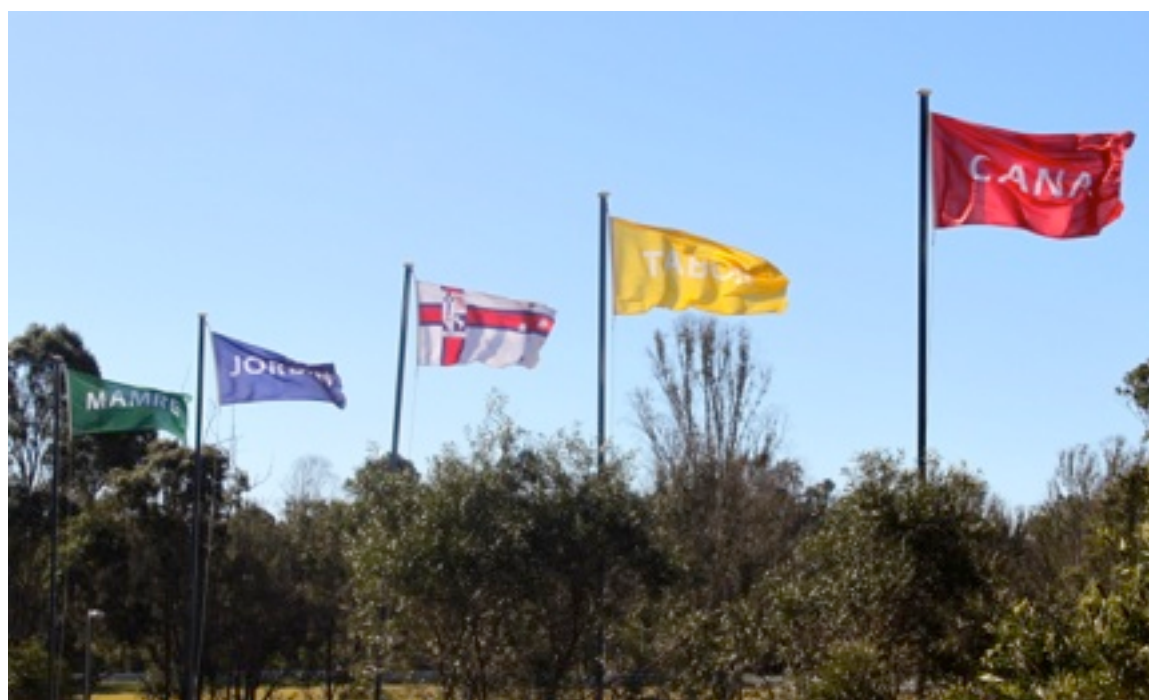
Touch - Junior	win	8-0
Touch - Intermediate	win	11-5
Basketball - Junior	win	72-5
Basketball -Intermediate	win	47-2

GIRLS

Touch - Junior	loss	2-4
Touch - Intermediate	win	4-0

Congratulations to all athletes and participants.

Mr Clune, Leader of Sport





In the Science Lab



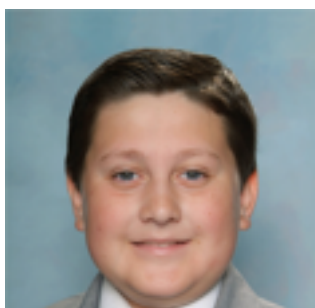
To start the year off in Science we have been learning about a vast variety of topics. From how to be a safe scientist in Year 7, all about volcanoes and earthquakes in Year 9, evolution in Year 10 and a student research project in Year 8.

There are some challenging things coming up in Science. To start with there's the **Australian Brain Bee Challenge 2014**. This is a competition for Year 10 students who are interested in learning about the brain, how it works, neuroscience research, careers in neuroscience and dispel myths about neurological and mental illnesses. There are four rounds, each becoming more challenging and ending in an international final at a destination to be decided. If you are interested talk to your Science teacher for more information.

There's also the **Big Science Competition** that is open to any student who is interested in this national competition. Completing this competition entitles you to receive a certificate of achievement and also gives you detailed feedback on your submitted responses. Again if you are interested talk to your Science teacher for more details.

Our Year 7 students have been busy at work learning all the rules at Emmaus and in particular learning how to perform practicals safely in the science labs. They have all been assessed and successful in achieving their bunsen burner licenses so now we can get started with completing more exciting practicals in Science. Looking forward to more fun and exciting times in Science this year.

Mrs Corbin, Science Teacher



GOLD AWARD

**Lukasz
Matuszewski**

Mentor: Miss Mercieca



Silver Award

**Jessica
Cappadona**

Mentor: Mr Scerri

Leadership Positions held at the College: Class Captain.

Favourite thing about Emmaus: the wildlife, the vast environment and the teacher student relationships.

Involvement in the Emmaus Community: PDSSSC Soccer.

Academic Goals for the Award: to achieve a B grade or higher in Mathematics. To pass all Benchmark Quizzes on the first attempt in every subject and achieve an "Outstanding" for 3 or more subjects.

Internal Community Service Goals for the Award: say prayer in Japanese and pack up chairs after Japanese class for one term. Clean E8 every Wednesday for one term. Hand out and collect books, assessment and sheets in class.

External Community Service Goals for the Award: train the Under 11s soccer team for St Marys Soccer Club.

Career Aspirations: to go to university and study journalism.

Leadership Positions held the College: Peer Support Leader, Class Captain, Gold Mentor.

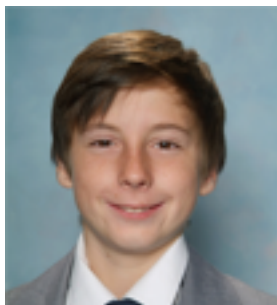
Favourite thing about Emmaus: the wildlife and the environment.

Involvement in the Emmaus Community: Student Representative Council, PDSSSC Dance Competition, Carols in the Grove, Open Night, Mathematics and Big Science Competition.

Academic Goals for the Award: to receive an "Outstanding" for bookwork and in Application and Participation in at least three subjects. Achieve an A grade in the Science assessment task and a B grade in other assessment tasks.

Community Service Goals for the Award: assist the Leader of Mission with organisation and promotion of Pastoral Evenings. Assist with homeroom duties each day and during English lessons.

Career Aspirations: to go to university.



Silver Award

**Patrick
McLoughlin**

Mentor: Mrs Mellier

Favourite thing about Emmaus: the way that I can communicate with teachers and the way they understand my needs.

Involvement in the Emmaus Community: State Cross Country.

Academic Goals for the Award: to achieve an A grade in English and a B grade in Science and HSIE.

Community Service Goals for the Award: tidy the classroom at the end of the day on Monday, Wednesday and Friday. Take the homeroom pouch to Student Services each day. Year 7 fundraising. Help with the set up for Mr Ryan's farewell Mass.

Career Aspirations: to go to university and study law.



Silver Award

Jacqueline Forster

Mentor: Mr Loutas

Leadership Positions held at the College: Peer Support, Student Representative Council Gold Member.

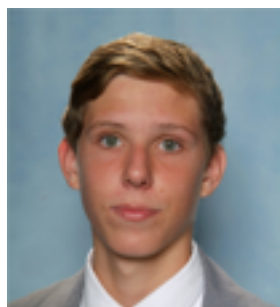
Favourite thing about Emmaus: the teacher student relationships and the environment.

Involvement in the Emmaus Community: Fast Forward Program.

Academic Goals for the Award: to achieve at least a B grade in all assessment tasks. Improve Application and Participation in all subjects and receive at least 4 A grades in my report.

Community Service Goals for the Award: tutor a Year 7 student every Friday. Collect homeroom pouches each day and assist the Leader of Mission with homeroom duties each day.

Career Aspirations: to become a pastry chef or an events co-ordinator.



Silver Award

Christopher Watt

Mentor: Mr O'Meara

Favourite thing about Emmaus: the teachers willingness to help students and the learning environment.

Academic Goals for the Award: pass Benchmark Quizzes on the first attempt for Science and English. To receive a B grade or higher in the English and Science assessment tasks. To achieve a "Commendable" for bookwork in English, Mathematics and Science.

Community Service Goals for the Award: clean E7 after each lesson. Assist in the Science Block every lesson for one term.

Career Aspirations: to go to university and study medicine.



Silver Award

Georgia Lee

Mentor: Mr Whiley

Leadership Positions held at the College: Class Captain, Peer Support member.

Favourite thing about Emmaus: the environment and the student teacher relationships.

Involvement in the Emmaus Community: Rock Eisteddfod.

Academic Goals for the Award: to achieve 85% or higher in the Science assessment and 80% or higher in the HSIE assessment.

Community Service Goals for the Award: raise and lower the flags every morning and afternoon for one term. Collect the milk for the staffroom.

Career Aspirations: to go to university.

From the Office

Students going on leave during the school term

If you are needing to take your son or daughter out of school for an extended period of time please be aware there is a form that must be completed. This form is an "Application for Exemption from Attendance at School". Once the College receives this form a Certificate of Exemption from Attendance will be issued to you.

Note: Where the reason for application for exemption includes long term travel arrangements of more than 20 days, copies of travel documentation should be included in the application.

Students leaving early

When a student is being picked up early from the College please write a note in his/her Learning Planner with an explanation and the time of sign out. Students present this note to their class teacher at the time stated on the note and then proceed to Student Services. Parent/Caregiver will then sign the student out.

If someone other than a parent/caregiver is collecting a student, this designated person **must** be clearly mentioned in the leaving early note.

In an urgent situation please telephone the College and we will endeavour to have your child waiting for you in the office when you arrive.

If you arrive at the College without telephoning ahead of time, you may have sometime to wait while we locate your son/daughter.

Please telephone ahead of your arrival.

From the Diocese

Child Protection Information Line - Royal Commission

– the Catholic Education Diocese of Parramatta has established a Child Protection Information Line in response to the Royal Commission into Institutional Child Sexual Abuse. The dedicated information line will provide information about how schools are handling child protection matters and will be able to respond to individual enquiries and assist people who have concerns or help them take allegations to the police. It can also put people in touch with appropriate support services if needed.

The Child Protection Information Line is 1300 661 015 (cost of a local call within Australia). The line is available outside of school hours and connects directly to a Catholic Education Office staff member. A message service is also available on this line.

Parent Representative Council

The Transition to High School: Helping your child to build resilience and navigate change - Guest Presenter: The Resilience Centre Wednesday 26 March 2014, 7pm (PRC Special Presentation) St Paul's Catholic College, 198 Old Prospect Rd, Greystanes.

From the Community



Are you 12 turning 13 this year?

The Emmaus Netball Club is looking for Under 13s. To register please contact Club President Rick Di Cristiforo on 0416 149 997 or Registrar Jenny Blacklock on 0412 458 003 or email us at emmausnetballclub@hotmail.com.

